East Greenwich Township Schools

## I&RS Action Plan

# **Student: John Doe Grade:** 4 **Teacher: M. Smith** **Meeting Date: May 28, 2014**

**Reason for request**: John is having difficulty with the fourth grade curriculum (Math)

### Implementation, Monitor and Support Plan

**Objective**: To increase his proficiency on timed facts tests in addition and subtraction

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| --- | --- | --- | --- | --- |
| Intervention and Frequency | **Resource** | **Person responsible** | **Duration of Intervention** | **Outcome** |
| Work on basic facts 1X per week | Assist Program | M Stuis | 8 weeks |  |
| BSI Reading (2X per week) | BSI Program | M Giannotti | 2013/2014 school year |  |
| BSI Math (2X per week) | BSI Program | K Eckert | 2013/2014 school year |  |
| Work with Jerome on math concepts which include everyday life skills (calendar, money…) | Assist Program | K Dougherty | 8 weeks | John continues to struggle with everyday math conceptsJohn struggles with reading fluency but is always willing to read aloud |
|  |  |  |  |  |

**Effectiveness of interventions will be monitored bi-monthly by areas checked below:**

* test scores discipline referrals class work midterm and report cards

DIBELS score participation grade work habits attendance records homework assignments

* MAP scores
* intervention log

**Recommendations:**

Implement I&RS Plan CST Referral: Date Letter sent:

No Further Action Other referral: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Modify I&RS Plan

* Continue I&RS Plan